The purpose of the journal Informing Science is to provide a better understanding of fields that inform their clientele. These fields include information systems, library science, journalism in all its forms, and education. Even though these fields developed separately and are taught across campus, they are evolving into the new discipline of Informing Science.

Informing Science publishes articles that provide insight into how best to inform clients using information technology. Authors may use epistemologies from engineering, computer science, education, psychology, business, anthropology, and such. The ideal paper will serve to inform fellow researchers, perhaps from other fields, of contributions to this problem.

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