Informing Science:
the International Journal of an Emerging Transdiscipline

An Official Publication of the Informing Science Institute
InformingScience.org

Inform.nu

Volume 27, 2024

Senior Editor-in-Chief: Eli Cohen, Informing Science Institute (USA)
Editor-in-Chief: Francesco Tommasi, University of Verona (Italy)
Publisher: Elizabeth Boyd, Informing Science Institute (USA)

Editors:

Grandon Gill, University of South Florida (USA)
Robert Hammond, University of South Florida (USA)
Gaetano R Lotrecchiano, George Washington University (USA)
Mathews Nkhoma, RMIT University (Australia)

Associate Editors:

Luca Menghini, University of Padova (Italy)

The purpose of the journal **Informing Science** is to provide a better understanding of fields that inform their clientele. These fields include information systems, library science, journalism in all its forms, and education. Even though these fields developed separately and are taught across campus, they are evolving into the new discipline of **Informing Science**.

Informing Science publishes articles that provide insight into how best to inform clients using information technology. Authors may use epistemologies from engineering, computer science, education, psychology, business, anthropology, and such. The ideal paper will serve to inform fellow researchers, perhaps from other fields, of contributions to this problem.

Informing Science is an academically peer-reviewed open-access journal. All submissions are blind refereed by three or more peers. Articles are published online on the web site **http://inform.nu**

The Informing Science journal is listed in Cabell's Directory of Publishing Opportunities in Educational Curriculum & Methods, Cabell's Directory of Publishing Opportunities in Educational Technology & Library Science, Cabell's Directory of Publishing Opportunities in Management, EBSCO, Information Science Abstracts, INSPEC, Directory of Scholarly Electronic Journals and Academic Discussion Lists, Ulrich's Periodicals Directory.

(CC BY-NC 4.0) The articles in this journal are licensed under a Creative Commons Attribution-NonCommercial 4.0 International License. When you copy and redistribute this paper in full or in part, you need to provide proper attribution to it to ensure that others can later locate this work (and to ensure that others do not accuse you of plagiarism). You may (and we encourage you to) adapt, remix, transform, and build upon the material for any non-commercial purposes. This license does not permit you to use this material for commercial purposes.

ISSN: online 1521-4672

Published by the Informing Science Institute
131 Brookhill Ct., Santa Rosa, California USA
phone: +1-707-537-2211
http://informingscience.org/

Informing Science: The International Journal of an Emerging Transdiscipline

Volume 27, 2024 – Table of Contents

(as of December 7, 2024)

ARTICLE #

Knowledge-Oriented Leadership, Psychological Safety, Employee Voice, and Innovation
Uzoma Heman Ononye, Ikechukwu Maduemezia 001

Critical Review of Stack Ensemble Classifier for the Prediction of Young Adults' Voting Patterns Based on Parents' Political Affiliations
Godwin Elo, Benjamin Ghansah, Ephrem Kwaa-Aidoo 002

Couple Social Comparisons and Relationship Quality: A Path Analysis Model
Sara Petrilli, Miriam Parise, Silvio Carlo Ripamonti, Silvia Donato 003

Information Technology and the Complexity Cycle
Thomas R. Gill, T. Grandon Gill 004

Effect of Superstition and Anxiety on Consumer Decision-Making in Triathletes
Riccardo Sartori, Andrea Ceschi, Evie Michailidis, Hilda Du Plooy, Tommaso Camplone 005

Observations on Arrogance and Meaning: Finding Truth in an Era of Misinformation
Eli Cohen 006

Predictors of Digital Entrepreneurial Intention in Kuwait
Basil Alzougool 007

Leadership in Face-to-Face and Virtual Teams: A Systematic Literature Review on Hybrid Teams Management
Andrea Caputo, Ferdinando Toscano, Valentina Dolce, Marco De Angelis 008

The Three Worlds of Task Complexity
T. Grandon Gill, Thomas R. Gill 009

Transdisciplinary Issues of the United States Healthcare Delivery System
Jesudhas Yogarajah, Victor Prybutok, Gayle Prybutok 010

Colleagues' Support and Techno-Complexity: The Importance of a Positive Aging Climate
Teresa Galanti, Stefania Fantinelli, Veronica Giffi, Michela Cortini 011

Informing Academia Through Understanding of the Technology Use, Information Gathering Behaviors, and Social Concerns of Gen Z
Nicole Buzzetto Hollywood, Troy Banks, Austin Hill 012

The Cultural Mediator as a Facilitator for Collaboration: Fostering Inter-Institutional Networking Among Services for Forced Migrants
Amalia De Leo, Andrea Ceschi, Martina Mutti 013

Examining the Effect of Fake News Awareness on Social Media Users' News Sharing Behavior
Pallavi Negi, Monica Bedi 014

4C/ID for Foreign Language Communication Teaching
Anna Lebedinets, Haruka Kagata, Aleksandra Mazalova, Alina Samokhina, Evgenii Chugreev 015