

Informing Science:

the International Journal of an Emerging Transdiscipline

<http://inform.nu>

Publisher: Elizabeth C. Boyd, Informing Science Institute

Editor-in-Chief: Eli B. Cohen, Kozminski School of Entrepreneurship (Poland)

Associate Editors:

Judith Barlow (USA)

Charles Davis (USA)

Paul Divirgilio (Canada)

Zlatko Kovacic (New Zealand)

Anita La Salle (USA)

Scott Lloyd (USA)

David Paper (USA)

John Paynter (New Zealand)

Mahesh S. Raisinghani (USA)

David Vance (USA)

The purpose of the journal **Informing Science** is to provide a better understanding of fields that inform their clientele. These fields include information systems, library science, journalism in all its forms, and education. Even though these fields developed separately and are taught across campus, they are evolving into the new discipline of **Informing Science**.

Informing Science publishes articles that provide insight into how best to inform clients using information technology. Authors may use epistemologies from engineering, computer science, education, psychology, business, anthropology, and such. The ideal paper will serve to inform fellow researchers, perhaps from other fields, of contributions to this problem.

The Informing Science journal is listed in INSPEC, Computer Literature Index, Cabell's Directory, Information Science Abstracts, Ulrich's Periodicals Directory, Directory of Scholarly Electronic Journals and Academic Discussion Lists.

Copyright of Material Published in Informing Science

Informing Science follows a copyright standard similar to ACM. In particular, material published as part of the journal, either on-line or in print, is copyrighted by the publisher of Informing Science. Permission to make digital or paper copy of part or all of these works for personal or classroom use is granted without fee provided that the copies are not made or distributed for profit or commercial advantage **and** that copies 1) bear this notice in full and 2) give the full citation on the first page. It is permissible to abstract these works so long as credit is given. To copy in all other cases or to republish or to post on a server or to redistribute to lists requires specific permission and payment of a fee. Contact Editor@inform.nu to request redistribution permission.

ISSN: online 1521-4672; print 1547-9684; CD 1547-9692

Published by the Informing Science Institute
Santa Rosa, California USA
<http://informingscience.org/>

Volume 7 2004

<i>The Reflexivity between ICTs and Business Culture: Applying Hofstede's Theory to Compare Norway and the United States</i> Jan-Oddvar Sørnes, Keri Keilberg Stephens, Alf Steinar Sætre, & Larry Davis Browning	1-30
<i>The Value of User Participation in E-Commerce Systems Development</i> Julian Terry and Craig Standing	31-45
<i>Email and Misinformation: A South African Case Study</i> Laurette Pretorius and Andries Barnard	47-66
<i>Evaluation of the Human Impact of Password Authentication Practices on Information Security</i> Deborah Carstens, Pamela McCauley-Bell, Linda Malone, and Ronald DeMara	67-85
<i>Improving the Chances of Getting your IT Curriculum Innovation Successfully Adopted by the Application of an Ecological Approach to Innovation</i> Arthur Tatnall and Bill Davey	87-103
<i>Use-Cases and Personas: A Case Study in Light-Weight User Interaction Design for Small Development Projects</i> Gary Randolph	105-116
<i>Pathways to Enhance Environmental Assessment Information Systems</i> David J. LePoire, John .J. Arnish, Timothy R. Klett, Robert L. Johnson, & Shih-Yew Chen	117-128
<i>Expanding the Concept of Usability</i> Alex Koohang	129-141